The Story I Tell

How to make the Age of Disruption work for you

A companion workbook created by Sally Seiffer

Sally & Sifer - day. LLC

my mind is like the clear, blue sky

my heart is like an open, green field

my belly is like the stable, orange core of the earth

now THIS is me. sallyseifferco.blog

a sensual lifestyle brand created by Sally Seiffer

@ sallysifer

SALLY SEIFFER

the story I tell

how to make the age of disruption work for you



SALLYSEIFFERCO.BLOG

I refer to myself as a public academic working in schools since 1995.

In 2007, I received my MSW from the University of Denver and began working as a school social worker in the greater Denver area. I became passionate about mindfulness and teacher self-care as essential interventions in response to school violence and student death by suicide.

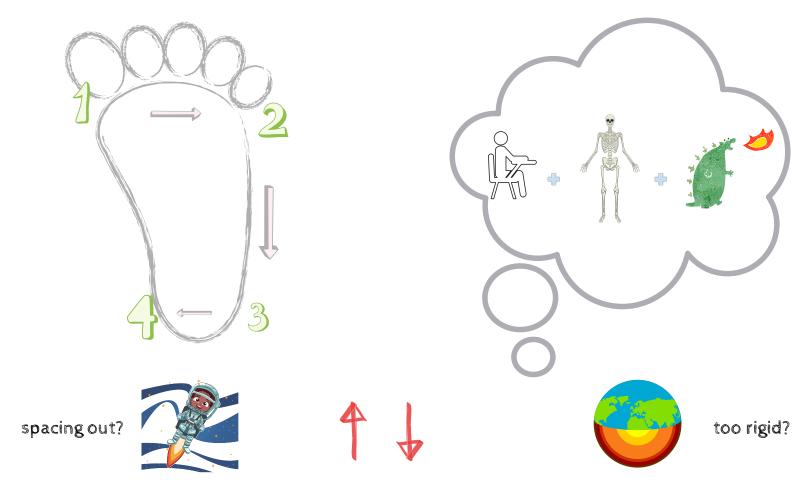
I define self-care as caring about yourself enough to notice your thoughts and the story they tell; then choosing skills, tools, and strategies to shift limiting scripts. I have over 25 years of experience with all grade levels across three states: Illinois, California, and Colorado.

Over the last twelve years, I have created several curriculum concepts that include the checkIN and Movement.Breath.Kindness. In June 2020, I published an ebook titled: The Story I Tell. How to make the Age of Disruption work for you. In addition to the ebook, there is a companion eworkbook that makes it simple to transfer the skills, tools, and strategies to a classroom or coaching session. In January 2021 I published a second ebook: Something More. Connecting to the pulse of a Shared Humanity. January 2022 I published a third ebook: abetterway. Using Inner Resources to Create Your Own Algorithm. All books are now available in paperback at Amazon books.

I publish a weekly blog at sallyseifferco.blog that is posted on Sally & Sifer Facebook Page. I publish weekly content on Instagram øsallysifer, as well as visual content that complements blog posts on the Sally & Sifer YouTube channel, TikTok, and Instagram Reels.

Summer 2022 began an 8-week teaching series that began June 4 on øsallysifer Facebook Page. Additionally, 2022 8-week teaching series can be found on the FB page beginning on January 24 and April 4. An 8-week series focused on The Story I Tell began on January 17, 2023 and ended March 13, 2023. Check out the storyitell blogs 1-8 for the content.

grounding feet



(breathe in all that space from the sky nonphysical/right brain energy - imagine breathing it in through the crown of your head, breathing it through your body, then releasing all that spacey into the structure of the earth and the stable ground below as you breathe out) (breathe up from the ground all that is physical, all those rules and assumed expectations of others - physical/left brain energy, and as you breathe it up through your body, allow yourself to set it free as you breathe it out, sending it out though the crown of your head, to the space and freedom in the sky above)

5 senses













noticing sensations on the inside



three helpful practice tips

RECOGNIZE RESISTANCE

notice how you respond to a new idea.

open sensation - not threatened

closed sensation - potential threat

recognizing your state allows you to choose.

ON BOARD THINKING

what CAN you get 'on board' with...

"I may not agree with _____, but I can be open to_____."

CHOOSE CURIOUS

choosing an attitude or state of curiosity allows access to problem solving (executive functions/higher order thinking skills)

"I wonder why____"

"Why am I_____"

"What if _____"

post-dated journal entry

Choose a segment of time and post date a journal entry that you would write as if everything is happening exactly how you wish - on that date.

I am so happy now that	



ereative visualization - part one

Keeping in mind your present life situation, write down under each of the following categories some things that you would like to have, to change, or to improve upon in the NEAR future. Don't think about it too hard; simply write down any ideas that come to your mind as good possibilities.

Personal Growth and Education

Work/Career

Relationships

Creative self-expression

Money

Lifestyle/possessions

Leisure/travel

Environment

ereative visualization - part two

Now...for fun and practice using your creativity and imagination...brainstorm ENDLESS possibilities...if ANYTHING were possible...what would you desire to be, do, or have in ANY category?

Personal Growth and Education

Work/Career

Relationships

Creative self-expression

Money

Lifestyle/possessions

Leisure/travel

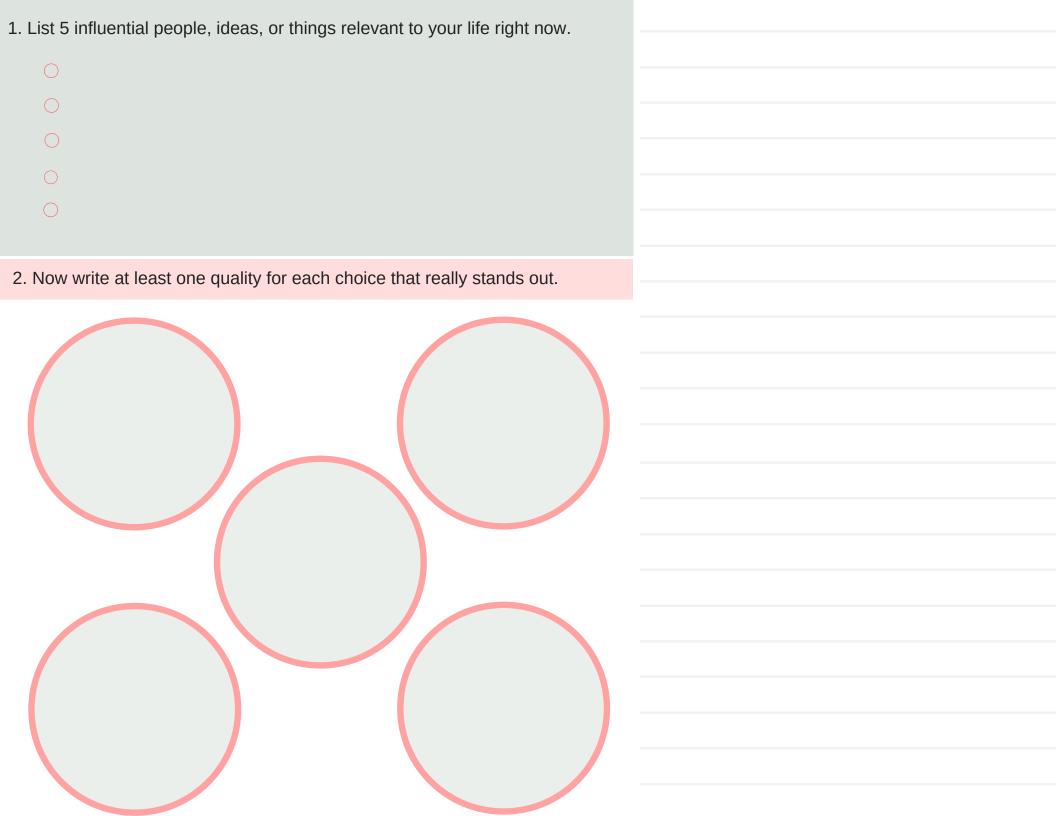
Environment

writing prompts

You choose:: 'If' or 'Since' I can be, do, or have ANYTHING without money, time, or other resources being of concern or limitation, what do I desire?

mitation, what do i desire?		
ractice tips to consider: remember a curiosity about 'the blurt' - skill: flip the blurt		
self-care (caring about yourself) mindset or attitude:: it's between you and you	I.	





Who am I?

Introduce yourself using the qualities you listed...



Ask yourself...

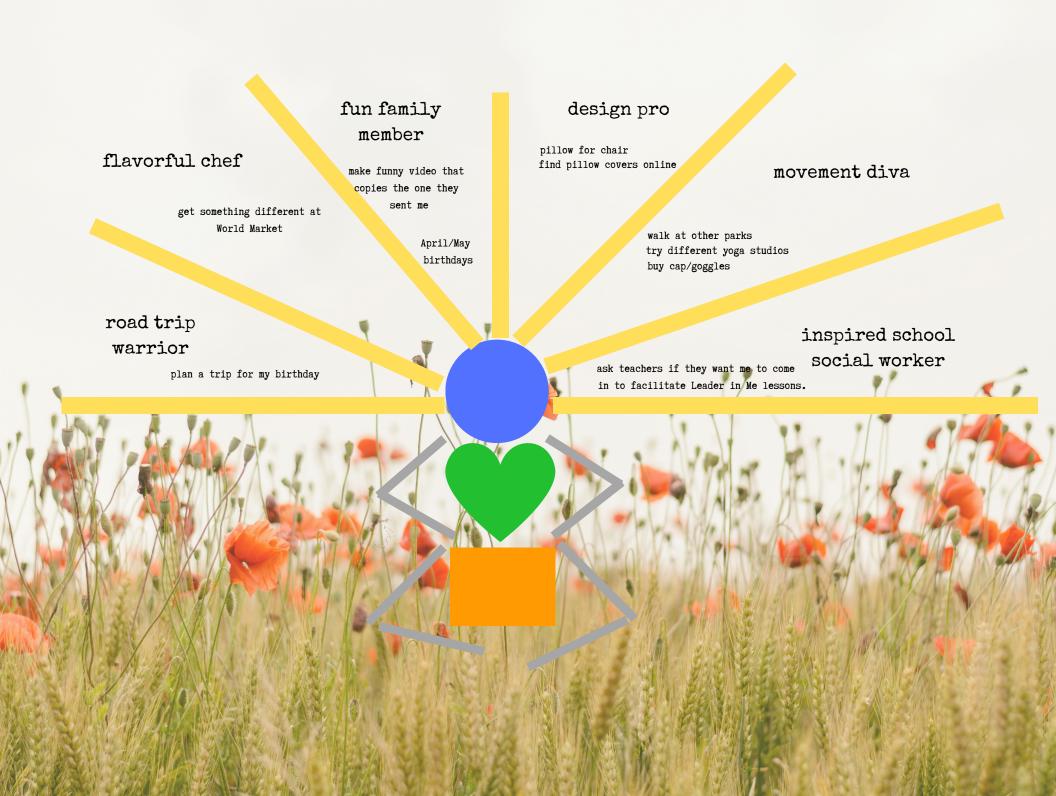
What breaks my heart?

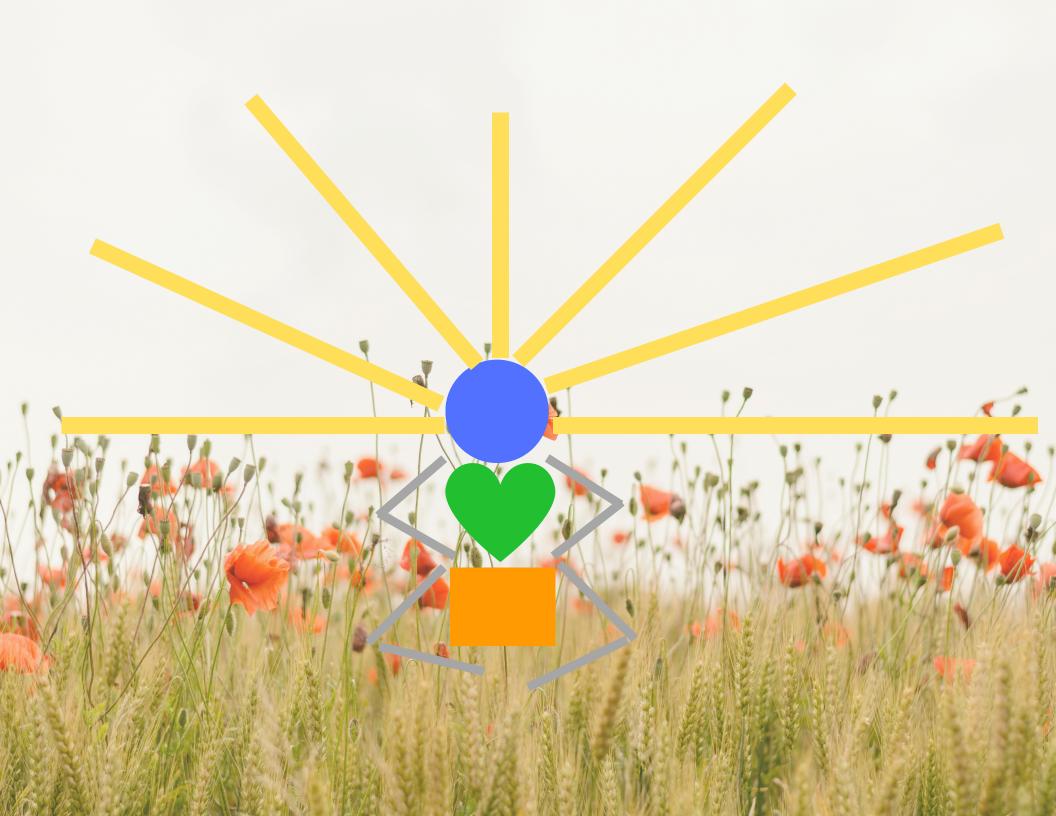
What makes me feel most alive?

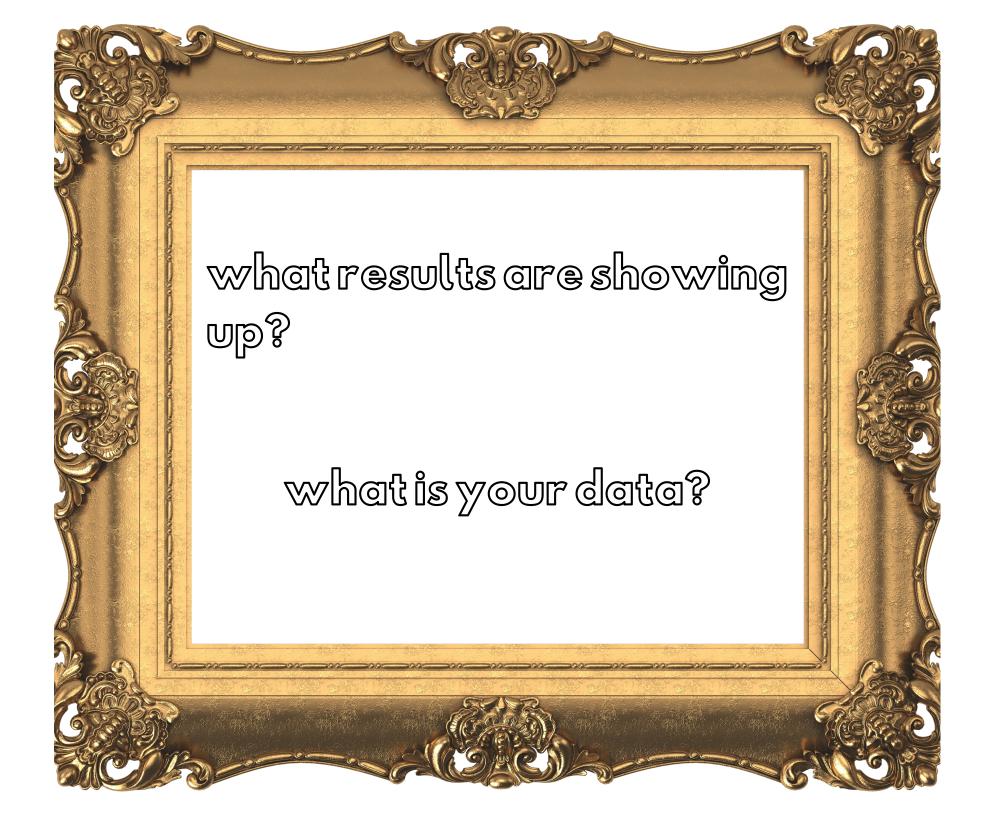
How do I desire to show up and express myself?

Create a mission statement by declaring a statement that combines your greatest heartbreak and your greatest joy.









This page is not included in storyitell but was introduced in somethingmore as a way to be curious about outcomes and growing in awareness of one's own 'data'. This can be a reflective tool for each 'role'. For example, in the 'job' role, one may rate themselves high; and in the 'family' or 'friend' role, the rating may be lower.

areas for reflection	grade	comments: what did I do well, what do I want to improve
Positive Emotions		
Engagement		
Relationships		
Meaning		
Achievement		

skills to grow	Y/N	what can this look like, feel like, sound like
Self-Directed Learner		
Collaborative Worker		
Community Contributor		
Complex Thinker		

areas for reflection	grade	comments: what did I do well, what do I want to improve
Positive Emotions		
Engagement		
Relationships		
Meaning		
Achievement		

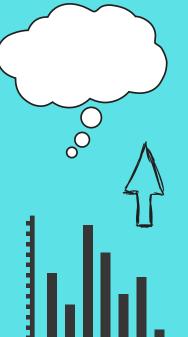
skills to grow	Y/N	what can this look like, feel like, sound like
Self-Directed Learner		
Collaborative Worker		
Community Contributor		
Complex Thinker		

the frame: curious about patterns

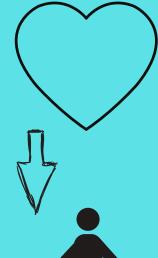
#ifyouknowthewhythehowwillfollow



what am I saying about what is showing up?







How does it feel?

what state or mood does my mindset or thought patterns create?



results: what is showing up?



Actions/Non Actions

Observable - what am I doing or not doing?

see.feel.do.get.

the frame: curious about patterns

Mindset or Paradigm

what am I saying about what is showing up?







How does it feel?

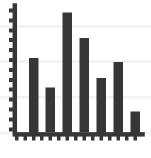
what state or mood does my mindset or thought patterns create?





Data

results: what is showing up?



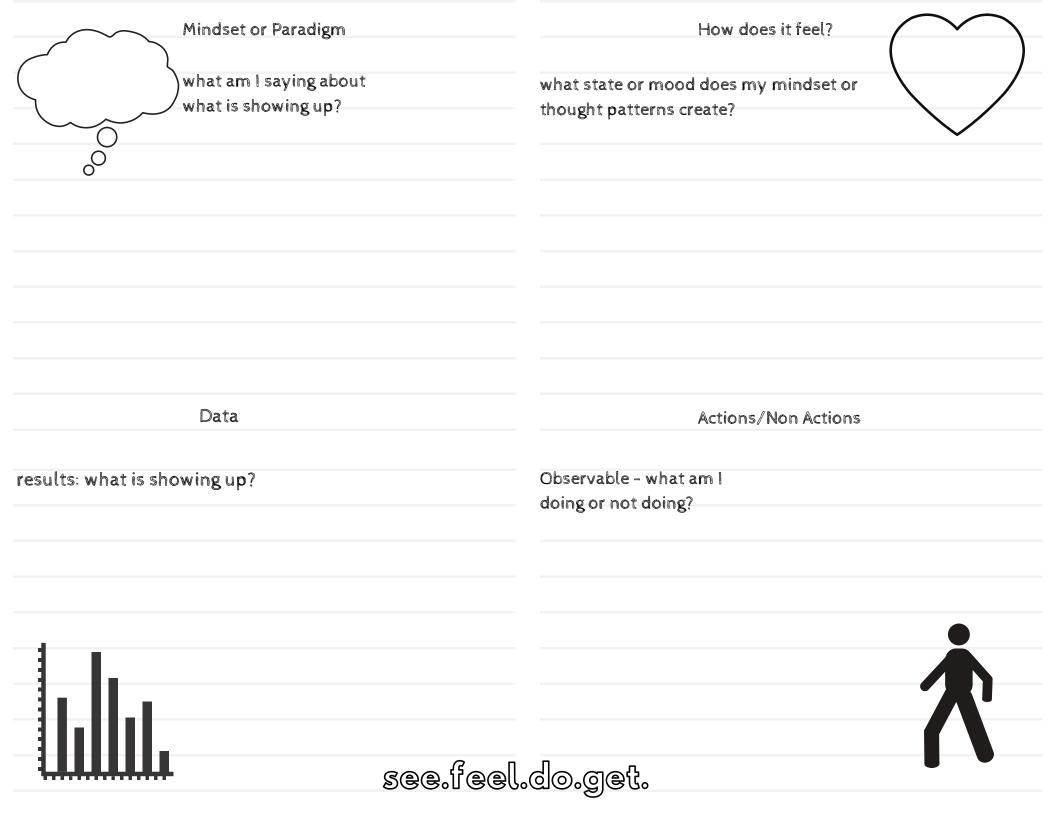


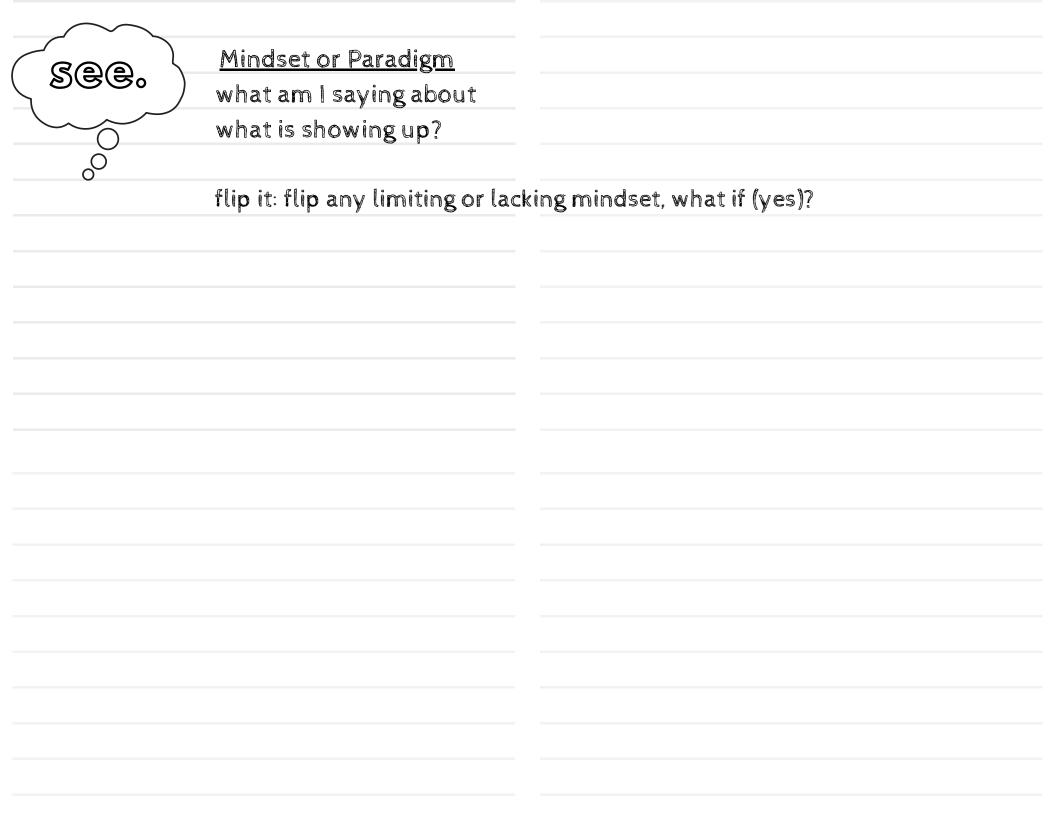


Actions/Non Actions

Observable - what am I doing or not doing?

see.feel.do.get.





How does it feel? what state or mood does my mindset or thought patterns create? flip it: how do I desire to feel?	feel

Actions/Non Actions	Let's not focus on observable behaviors. This is where we get a bit
	disconnected. Imagine desireable behaviors and connect the behavior to the
Observable - what am I	desired state. For example, if you desire to workout regularly or consistently,
	what does that feel like? What is the why for the working out? If you desire to
doing or not doing?	look different physically, why? What does it feel like? What is the sensory
	experience of the visualized preferred outcome? If we only focus on observable
	behaviors we can get stuck or spinning in patterns that lead to more discomfort because the behavior alone does not lead to sustainable growth
	outcomes. If we shift our paradigm to align with a state of wellbeing, the
	behavior is going to match the desired state, as will the results.
	do.

Data	
results: what is showing up?	
flip it: what do I desire to show up? (insert desi	red outcomes
from brainstorm practices)	
_	
1 .	
get.	



this works best

with this....

Go and love yourself

And then watch how

exactly as you are.

quickly you transform

well-being

Go and love someone exactly as they are. And then watch how quickly they transform into the greatest, truest version of themselves. When one feels seen and appreciated in their own essence, one is instantly empowered.

~wes angelozzi~

"I love you for free, Elaine."

movie quote - Sleeping with Other People

version of yourself. When one feels seen and appreciated in their own essence, one is instantly empowered.

into the greatest, truest

"I love me for free."

read more: sallyseifferco.blog email: sally@sallyseifferco.blog

follow: @sallysifer on OFF









THE END.